



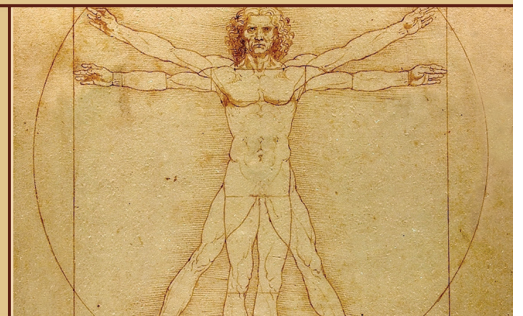
Crowned with Glory



Teaching About
our Creator and
our Created Identity



Presented by
Coaldale Christian School





Crowned with Glory

Teaching about Creation and our Created Identity

Canadian Reformed Teachers' Conference | October 3 - 5, 2018

Wednesday, October 3

7:00 pm - 8:15 pm Registration..... The Landing
 8:15 pm - 9:30 pm..... Welcome, Devotions, Keynote #1 The Landing

Thursday, October 4

6:00 am - 8:30 am..... Continental Breakfast Hotel
 8:30 am - 9:00 am..... Coffee and Late Registration..... The Landing
 9:00 am - 9:15 am..... Key Note #2 The Landing
 10:15 am - 11:00 am Break..... The Landing
 11:00 am - 12:00 pm Workshop Session #1 See Page 3
 12:30 pm - 1:45 pm Devotions and Lunch The Landing
 1:45 pm - 2:45 pm..... Workshop #2 See Page 4
 2:45 pm - 3:15 pm..... Coffee and Snack Break The Landing
 3:15 pm - 4:15 pm..... Workshop Session #3 See Page 5
 4:15 pm - 5:15 pm..... Break..... The Landing
 5:15 pm - 6:30 pm..... Devotions and Supper..... The Landing
 7:00 pm - 10:30 pm Volleyball, Games, Bowling Moose Jaw

Friday, October 5

6:00 am - 9:00 am..... Continental Breakfast Hotel
 9:15 am - 9:30 am..... Devotions The Landing
 9:30 am - 10:45 am..... Keynote #3..... The Landing
 10:45 am - 11:15 am Neerlandia Presentation 2019..... The Landing
 Closing and Lunch Pick Up

Guest Speaker



Dr. Jason Van Vliet BIOGRAPHY

Dr. Jason Van Vliet was ordained as a minister of the Word in 1996 and served in two congregations: Vineyard Canadian Reformed Church in Lincoln, ON and Maranatha Canadian Reformed Church in Surrey, BC. In 2009 he was called to serve as professor of dogmatics at CRTS. His dissertation was published as, *Children of God: The Imago Dei* in John Calvin and His Context (2009) and more recently he published some study guides that are being widely used, *Growing in The Gospel* (2016). For relaxation you might find him playing organ, or camping with his wife Janet and their seven children.

The Joy-Filled Responsibility of Teaching about Creation

Keynote #1

If we stand and look at a mirror-like mountain lake... if we bend down and peer at a flower in full bloom... or if we just look up and (try to) count the stars, we are in awe. Our God has made such a majestic creation; words fail to capture its beauty. But how do we translate that awe of creation into effective teaching about creation? With all the debates about creation and evolution, we can sometimes shrink back from the topic. But this doctrine of creation is foundational, both for the gospel of salvation and for many subject areas that we teach. How do we fulfill our responsibility to teach about our Majestic Maker and pass on the joy of this topic to the students in front of us?

Image and Identity: Gender Questions and our Schools

Keynote #2

The press and political agendas are full of matters pertaining to gender, homosexuality, and LGBTQ. In that respect, we live in a different world than we did some decades ago. At the same time, there is nothing new under the sun either. These things are also mentioned, for example, in Leviticus 20, Romans 1, and 1 Corinthians 6. So what exactly does God's Word teach us about this topic? And, perhaps the more urgent question is: how do we approach this in our schools, in connection with both the policy that we adopt and—equally important—the persons who are entrusted to our care?

Guest Speaker



Dr. Christine Van Halen-Faber BIOGRAPHY

Christine is the Principal of Covenant Canadian Reformed Teachers College in Hamilton, where she has taught as a full-time lecturer since 1993. Her academic interests are primarily in the area of teacher development and in exploring arts-based approaches to educational research. In her work with practicing teachers, Christine is especially interested in gaining a deeper understanding of the connection between Christian identity and Christian educational practice. Henk and Christine van Halen make their home in beautiful Flamborough, Ontario, where they are members of Redemption Canadian Reformed Church.

Learning Conversations in an Age of Educational Narcissism

Keynote #3

The notion of learning for service is not a natural one in an age characterized by self-centredness. Yet in the context of Reformed Christian schools, learning for service is an important concept when we consider God's Word as summarized in our confessions. Are we not created in the first place "to the end that man may serve his God" (Belgic Confession Art. 12)? Confessing God the Father as our Creator, the Son as our Redeemer, and the Holy Spirit as our Sanctifier, we will reflect on what learning for service might look like and sound like in our every-day classrooms and staffrooms. Speaking and listening form an integral part of the language arts program, also in the Reformed Christian classroom. What are "learning conversations"? How can learning conversations help us counter educational narcissism? How might we practice such conversations?

Workshops: Session 1 Thursday 11 am-12 pm

Scaffolding for Lab Development in the Science Classroom

Presenter: Derek Hoogerdijk
Level: Grades 10 – 12
Location: Jensen Banquet Room

Description:

Over the years, I've been continuing to challenge my science students (especially in Biology) to complete high-end labs in a few different ways. By scaffolding early on in the year with specific types of assignments, an amazing product is achievable by year-end (and on)! I'll share my process/resources and give some samples of what's been produced. This would also be a great time to share some lab ideas to improve our "hands-on" approach to science education.

Joys and Challenges of Beginning Teachers

Presenter: Christine van Halen-Faber
Audience: Beginning Teachers
Location: Skyline Room

Description:

This workshop is intended specifically for anyone who considers him/herself to be a beginning teacher. Within a workshop setting of professionalism and confidentiality, and keeping in mind that we want to promote our school's good reputation, we will share our experiences of what it's like to be a beginning teacher. Together we will explore the joys and challenges of the teaching task, including Ministry curriculum implementation in a Reformed Christian school, parent-teacher communication, staff relationships, practical "stuff", and shaping one's identity as a Christian teacher.

Technology in the Classroom: Using Kahoot & GoNoodle to Engage Students

Presenter: Carina Pols
Level: Any, but specifically upper elementary (Grades 3-6)
Location: Classroom 178

Description:

Are you looking for ways to increase student participation/motivation in your classroom? To get students more excited about learning? In this workshop, I will show you how to use Kahoot & GoNoodle: two super fun, easy-to-use websites that increase student involvement and motivation. Please bring your own device, or find someone to share a device with. Open to all grade levels, but specifically helpful for upper elementary (Grades 3-6).

Introduction to Australian Rules Football *

Presenter: Ash Diek
Level: Grades 5-12
Location: 11 - Gym (North Court) & S115

Description:

In this session I will give you a basic introduction to the exhilarating and fast paced game of Aussie Rules Football. Many Canadians mistake "Footy" (as Aussie's like to call it) for Rugby but as you will find out in this workshop, this game is a lot different from Rugby. I'm excited to announce that Sportfactor in Edmonton has just recently become an official supplier of Australian Rules Footballs, which makes it much easier to implement this game into your PE program. In this workshop I will introduce you to the game, explain how I've run the game in my classes in Canada, and provide you with some lesson plans that you can use to implement this in your PE classes. Half of the session will be in a classroom introducing the game, and the other half will be in the gym (be prepared to be somewhat active in this session).

* Option A; pending interest.

Leadership Projects in Jr/Sr High Physical Education *

Presenter: Ash Diek
Level: Grades 9-12
Location: S115

Description:

In this workshop I will share with you my current projects that I run in my Grade 11/12 PE class. These same projects could also be run in Junior High classes as well. Projects range from getting students to officiate, design and lead a class, design and implement a game that they have created, design and run a tournament, run student-led warm-ups, and create a gymnastic routine. All of these projects will come with rubrics.

I will also spend time talking about the service/volunteerism component of my course and how I set up and run it. I will also provide some samples of tasks that have been done. Resources for this workshop will be available in a Google drive folder that I will share with participants in this workshop.

* Option B; pending interest.

Musical Challenges for All Around Growth

Presenter: Sylvia Hofsink
Level: Upper Elementary/Junior High
Location: The Landing

Description:

Pick up some ideas for engaging your students in meaningful musical activities! In this workshop, we will sing and play our way through some brain-stimulating challenges together. Participants will hopefully leave with a few new techniques to bring back to any classroom.

*In the beginning was the Word, and
the Word was with God, and the
Word was God. John 1:1*

Workshops: Session 2 Thursday 1:45 - 2: 45 pm

Christian Citizenship in a Digital World

Presenter: Derek Hoogerdijk
Level: Grades 5 – 10+
Location: Jensen Banquet Room

Description:

Increasingly, our students find themselves navigating a digital world. This comes with many implications. As Christians, we need to be active and discerning within this realm. In this presentation, we'll explore why and how Credo Christian High School developed a module for Digital Citizenship within their Career Education courses, what that module looks like, and provide some potential resources that can be used in a variety of grades and areas. We'll connect with the Reformed Curriculum Development Committee's Information Technology curriculum, online resources from Common Sense media, and see how these can be used within the "Google classroom".

Keep Calm and Teach Drama: How to Create Drama in Your Classroom

Presenters: Sarina Donker & Eline Groenendaal
Level: Elementary
Location: The Landing

Description:

In this highly interactive workshop participants will learn more about the need for teaching drama in schools. The biggest part of the workshop will be about how to teach drama, with lots of practical examples where all participants are encouraged to join in. At the end of the workshops participants will receive a hand out with several possible activities for starting off a great year of teaching Drama in their school.

Mindfulness: Promoting Silence in a Noisy World

Presenter: Christine van Halen-Faber
Audience: General
Location: Skyline Room

Description:

Today's educational scene is a busy one, filled with new ideas, new approaches, diversity and variety, multimodal teaching and learning, fast-paced activity, visual impressions, and information overload. Intent on "covering the curriculum", teachers take pride in being able to distill major concepts into sound-bites. It is interesting to note that in this fast-paced setting, attention is drawn to the notion of mindfulness as a deliberate educational goal that requires intentional pedagogical practice.

In this workshop we will explore one example of educational mindfulness: practicing classroom silence as a way of creating an oasis of stillness in a noisy world.



*So God created
mankind in his own
image, in the image
of God he created
them; male and
female he created them.*

Genesis 1:27



From Archie Andrews to Dilton Doiley: The Role of Executive Function in Successful Students

Presenter: Jenn Slomp
Level: Educational Assistants
Location: Classroom 178

Description:

Do you see students who just can't seem to get it together? Assignments are handed in past due; often incomplete, lockers or cubbies look like a war zone; never clean, and yet despite multiple warnings, these children can't seem to change their habits or behavior. In this workshop, we will look at the components of Executive Functioning. Together we will see how weak executive function skills impact learning and social relationships. We will discover how we can support students who struggle with issues related to executive function.

Workshop and Sharing Session: Maximizing English Class by... Teaching...Greek?!

Presenter: Anita Cohoe
Level: Middle & High School English Teachers
Location: Classroom 179

Description:

This workshop will cover why I've chosen to include bell-ringer activities in my English class, and particularly focus on the reasoning and methodology for teaching Greek and Latin roots. There will also be time to discuss the incorporation of bell-ringer activities and share different ways that teachers have promoted English skills in their classrooms. Please come prepared to share any of your favourite English resources.



Workshops: Session 3

Thursday 3:15 - 4:15 pm

Arts & Literature Connection

(Sharing Session)

Leader: Sandra Breukelman
(or Fay Van Dijk)

Level: Grades K-3

Location: The Landing

Description:

This sharing session for K-3 will focus on integrating an Art project with a short story. Please bring samples of successful art projects as well as the matching story to share with your colleagues. Try to include copies, step by step instructions, and templates (shapes, objects, animals).

Art Projects

(Sharing Session)

Leader: Sarina Donker

Level: Grades 4-6

Location: S115

Description:

Art is a subject that is often automatically loved by many students. The intrinsic motivation is there already; it's up to you to maintain the student's interest. In this sharing session I will be sharing two of my favourite Art projects that I have taught in previous years. The goal of this sharing session is to obtain detailed lesson plans from other teachers that you can use in your own art classes. Participants are asked to bring at least one art project/lesson idea along to the teacher's convention to share with your fellow art teachers. There is no need for copying all your lesson plans several times since we will be able to share all this material before the convention begins using a Google Drive folder. We hope this sharing session brings minimal preparation (assuming you have a digital copy of your lesson plans) but maximal outcome (after the convention you will have several detailed lesson plans to use in your art class).

Social Studies Projects

(Sharing Session)

Leader: Ash Diek

Level: Grades 7-10

Location: Classroom 178

Description:

Without receiving a training in Social Studies, I have taught Social Studies for almost my entire teaching career, and despite the large amounts of marking, I really enjoy teaching the various courses. In this sharing session I will share with you a number of the projects and assignments that I use in my classes. Participants are asked to also share at least one of their projects/assignments to select with the rest of the fellow Social Studies teachers. You will not need to make hard copies of all your projects as I will provide you with a Google Drive folder where you can upload your resources to, prior to the convention.

Google Classroom in Your Classroom

Presenter: Derek Hoogerdijk

Level: Any

Location: Jensen Banquet Room

Description:

I'll admit that I'm a bit of a neophyte in this area. Upon development of the Digital Citizenship course, I also decided that doing it using a digital platform would be good (or at least interesting). It worked quite well! I'd like to show you some of the tools I've been using within the Classroom, hopefully providing some useful resources here. I'm hoping that others might also be able to share some of their own ideas/expertise so that we can learn from one another!

Grow and Expand: The Place of the Professional Portfolio in a Reformed Teacher's Career

Presenter: Christine van Halen-Faber

Audience: General

Location: Skyline Room

Description:

As teachers, we like to call ourselves (and be acknowledged as) professionals. One way of interacting with this term is by examining the characteristics professionals typically exhibit. A quick Google search provides several 'lists' of such characteristics, and going just a bit deeper, these lists exhibit many common elements, including professional knowledge; a calling for the task; personal qualities; ongoing education; accountability; lifelong learning; instructional effectiveness; self-directedness; etc. The question we will explore in this workshop is "How might a professional portfolio help me in my career as a Reformed teacher?" We will review the components of such a portfolio, and will share ways in which everyone can take steps toward developing one.

High School Science

(Sharing Session)

Leader: Adriana Knol

Level: Grades 10-12

Location: Classroom 179

Description:

Come with some of your favourite lessons from any high school science classes: general science, biology, chemistry or physics. If you have just one lesson or a whole unit, we'd love to see what you've got! All units will be shared using a Google Drive folder.



*God saw all that he had made,
and it was very good.*



Genesis 1:31a

Presenters



1 | Mr. Derek Hoogerdijk: **Workshops: Sessions** **#1, #2 and #3.**

Derek has been living in the Fraser Valley for just over 17 years now, teaching at Credo Christian High School. Derek has taught a variety of courses in grades 8-12, mainly within the Sciences. In the summer of 2017, Derek embarked on a Master's degree in School Leadership from Dordt College and has been trying to incorporate some of the ideas he's been learning within his own classrooms. Last year, Derek was given the honour of developing a new module within Credo's Planning 9 class around the idea of Digital Citizenship. It has been a great journey and learning experience.

Derek has been married for just over 12 years to his wonderful (and very patient) wife, Lynette. Derek and Lynette have three very active boys (9, 6, and 2), all

with birthdays in the coming month or so. Derek and Lynette are both Winnipeg "natives", but really enjoy their life on Canada's west coast, raising their family and trying to stay dry in the winter...

2 | Ms. Carina Pols: **Workshop - Session #1**

Carina completed her Bachelor of Arts in Education degree at Dordt College, in Sioux Center, Iowa (2016). She is now into her third year of teaching at Coaldale Christian School. While not exactly a techy person, Carina enjoys learning about and using websites and other tech tools that engage students and get them excited about learning - as long as that technology works...

3 | Mr. Ash Diek: **Workshops - Sessions** **#1 and #3**

Ash completed his studies in Health & Physical Education with a minor in IT, at the University of Notre Dame, Western Australia. Ash is entering his fourteenth year of teaching (11 ½ of those in Canada). Ash has taught at Maranatha Christian School in Ontario, John Calvin Christian College in Western Australia, Providence Christian School in Alberta (also serving three years as an administrator), and for the past four years at Coaldale Christian. Ash teaches Social Studies to Grades 7-10, Information Technology to Grades 7-10, PE to Grades 7/8 and 11/12, and Religious Studies to Grades 11/12.

In addition to teaching Ash also spends a lot of time keeping our technology up and running at school, for which CCS is very grateful!

4 | Mrs. Adriana Knol **Workshop - Session #3**

Adriana Knol studied high school Chemistry at Dordt College. This is now her second year teaching high school sciences part time at Coaldale Christian School. Later this month she will celebrate her first wedding anniversary. She loves reading, learning, and having long conversations with friends.

5 | Mrs. Fay Van Dijk **Workshop - Session #3**

Mrs. Fay Van Dijk has been teaching lower elementary grades at Coaldale Christian school for many years. Thanks to all these years of experience, Fay is able to bring many ideas for both art and literature units to the sharing session.



**6 | Mrs. Jenn Slomp
Workshop - Session #2**

Jennifer Slomp has been at Coaldale Christian for 5 years. Although her job title is Special Education Coordinator, her role is much more broad. From working with students in career and postsecondary exploration to working through programming in inclusive education, each day is completely different. One of the biggest rewards Jenn has found working at Coaldale Christian School are the lifelong relationships created in working with both students and staff.

Jenn is married to Mark Slomp and has been blessed with five children - and a wonderful daughter-in-law.

In her spare time, Jenn enjoys reading books (always looking for book suggestions!) and numerous outdoor activities such as hiking, water skiing, and running.

**7 | Mrs. Anita Cohoe
Workshop - Session #2**

Anita is currently in her second year of teaching high school English at Coaldale Christian School. Previously, she taught Grade 5 at Dufferin Christian School. She attended the University of Manitoba, majoring in Psychology and minoring in English for her B.A., while majoring in English and minoring in Social Studies for her B.Ed.

Anita grew up in rural southern Manitoba, near Carman, and made the move to Lethbridge, Alberta with her husband in the summer of 2017. She has been happily married for 3 years and enjoys a scenic hike in the mountains or a walk with friends.

**8 | Ms. Sarian Donker
9 | Ms. Eline Groenendaal
Workshops - Sessions #2 and #3**

Sarina Donker (26) and Eline Groenendaal (25) are both Elementary teachers at Coaldale Christian School. Every year they perform a play with their Grade 5/6 students, using Dramatic Arts intensely. Both teachers are amazed at how performing Dramatic Arts can give their students a huge confidence boost. It also greatly improves their students' ability to have presentations and speeches in front of their classroom. They noticed that students become more and more comfortable with presenting themselves to classmates, teachers, and outsiders. Sarina and Eline would like to share their knowledge and experience in Dramatic Arts with you and hope to see you at their workshop.

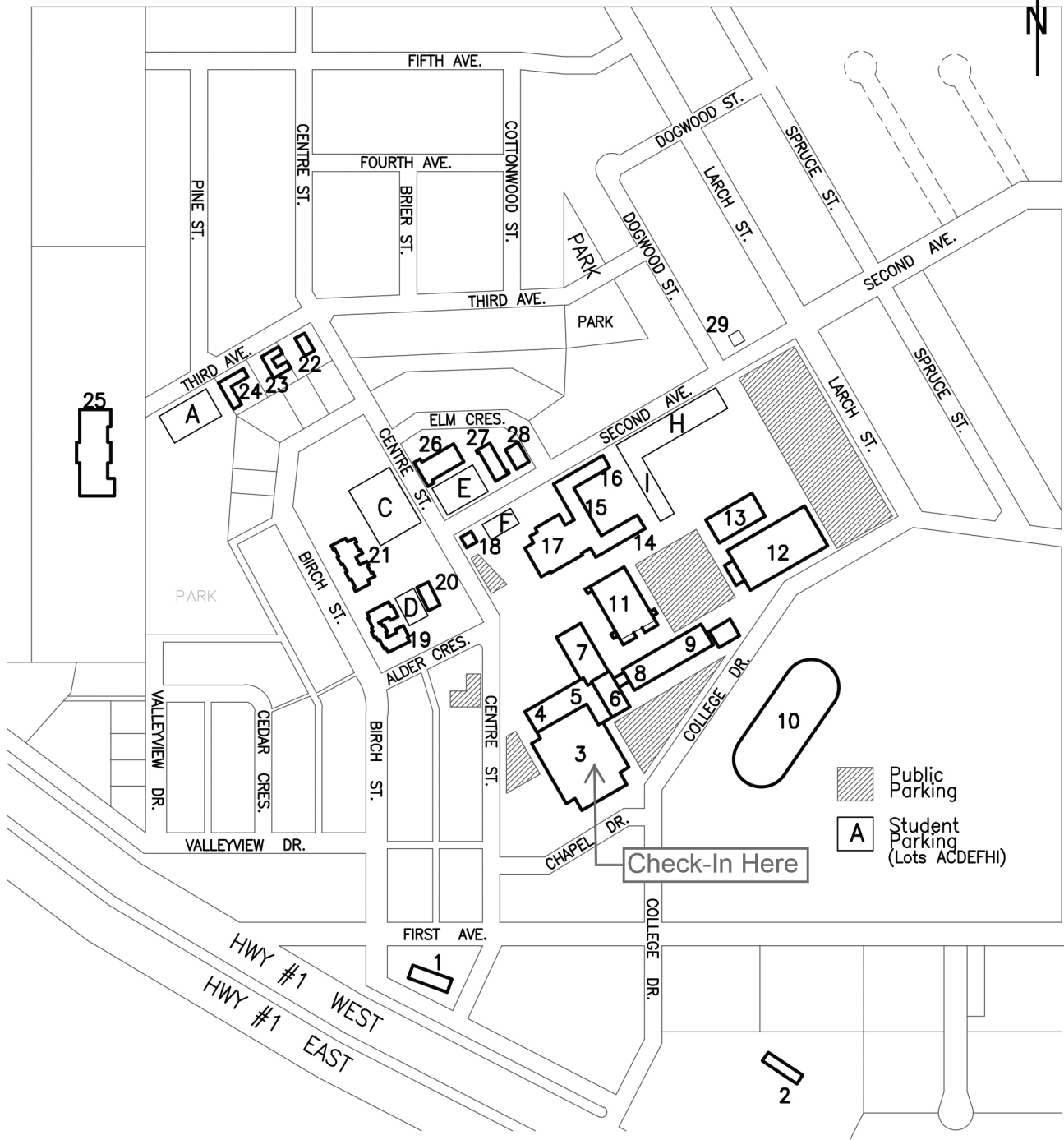
**10 | Mrs. Sylvia Hofsink:
Workshop - Session #1**

Sylvia completed her studies in music and education at the University of Lethbridge a long time ago ;). Since 2011, she has been teaching junior high music at Coaldale Christian School. In 2016, senior high music was added, and in 2018, grade 5 and 6 music.

**11 | Ms. Sandra Breukelman
Workshop - Session #3**

Sandra has just started her thirty-first year of teaching. For the last fifteen years she has taught at Coaldale Christian School, teaching primarily kindergarten. Sandra also taught the elementary art program for two years.

Village of Caronport



- 1 Pilgrim Centre/The Point
- 2 Pilgrim Inn
- 3 Hildebrand Chapel
- 4 Bookstore
- 5 Worship Arts

- 11 Gym
- 12 Barkman Arena
- 13 PAA Shop
- 14 Whittaker Hall (Sinclair)
- 15 Whittaker Hall (Isabel)

- 21 Sundbo Place
- 22 Fender Hall
- 23 Brygmann Hall
- 24 Lewis Apts (LA)
- 25 Caronport Elementary School

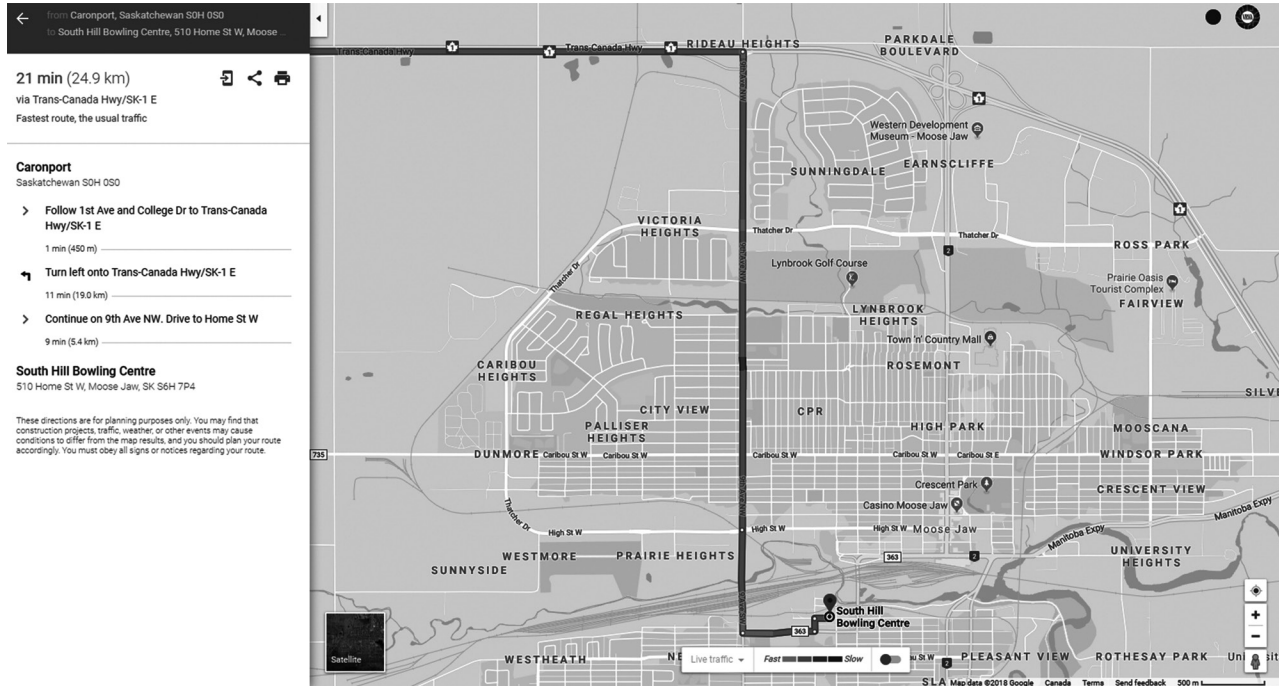
- 6 Archibald Library
- 7 Seminary
- 8 College/Admin Offices
- 9 High School
- 10 Football Field

- 16 Hillson Hall
- 17 Dining Hall
- 18 Post Office
- 19 Bergren Place
- 20 Tech Centre

- 26 The Landing
- 27 Glen Manor
- 28 Eliason Manor
- 29 Caronport Auto Centre

South Hill Bowling Centre

510 Home Street West, Moose Jaw



Sunningdale Elementary School

530 Wood Lily Drive, Moose Jaw



